



# High Down Schools

Believing | Achieving | Learning for life

High Down Schools

## Pupil Premium Policy 2018

### Philosophy and Rationale

At High Down we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of pupil premium funding supports the attainment of those children who might be vulnerable to underachievement.

### The aims of this policy are:

- To ensure consistency in our approach to supporting children who are eligible for pupil premium funding
- To outline the outcomes we expect so that these can be closely monitored and evaluated

### Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils
- We will ensure that the pupil premium grant reaches the groups of children for whom it was intended and that it makes a clear impact on their education
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive, or have received, free school meals will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time

### **How we will ensure effective use of the Pupil Premium**

- The governors in consultation with the executive team and staff, will decide how the pupil premium grant is spent for the benefit of the entitled children. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged children, we recognise that not all children who receive Pupil Premium will be socially disadvantaged or underachieving. We also recognise that not all children who are socially disadvantaged are registered for Pupil Premium.
- The school will assess what additional provision should be made for the individual children.
- The school will be accountable for how it has used the additional funding to support the achievement of those children covered by the pupil premium.
- The headteacher will report to the governing body and parents/carers on how effective the intervention has been in achieving its aims, including publishing online information about how the grant has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium grant.

### **Provision**

All our work through the pupil premium will be aimed at identifying and overcoming barriers to learning and accelerating progress for these children in order to close the gap with age related expectations. Pupil premium resources may also be used to target higher attaining children to ensure that they do not underachieve. Our focus for these children will also be to raise motivation and self-esteem. We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these children.

The range of provision the governors may consider making for this group could include:

- Appraisal objective for all staff to improve progress for all Pupil Premium children. Expectation for quality feedback daily for these children during and/or after the lesson
- Targeted 1:1 or small group support either with a teacher, an LSA or our Learning Mentor
- The use of tailored programmes such as Achievement for All
- Structured conversations involving the class teacher, the pupil and the pupil's parents/carers
- Dedicated time for our Inclusion Leader to plan and monitor provision
- Additional Lunchtime staffing, SEN, Learning Mentor, Pride and Play support for vulnerable pupils
- Supporting families with payment for trips, clubs, music lessons, breakfast club, or other suitable opportunities
- Purchase of uniform or specialist resources according to need
- Enhancements to the school premises to support the needs of members of this group

## **Reporting**

It will be the responsibility of the head teacher, or a delegated member of staff, to produce regular reports to the governing body on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of any changes to the provision in the Year Plan
- An evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision
- The governing body will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

## **Intended Outcomes**

- Children eligible for pupil premium funding will have greater chances available to them to enhance opportunities and attainment
- Children's enhanced opportunities will raise motivation and self-esteem
- Attainment of socially disadvantaged children will be maximised
- Accelerated progress of those children will be identified for Reading, Writing and Maths combined
- Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits

**Review of Policy:**

- This policy will be reviewed annually by the Head Teacher, responsible governor and Inclusion Leaders to reflect any changes to the scope of provision envisaged

Signed..... Headteacher

Date..... September 2018.....

Next review date.....September 2019.....