



**Friday 27th
April 2018**

High Down Schools

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NEWSLETTER 12

Dear Parents,

There have been a number of super school trips in the last few weeks inc. visits to Court Farm , Leigh Woods and Tyntesfield. Do take a look at the photos and reports below. There are more photos on the school website.



Our Term 5 Value: Trust and Honesty

This term's school value is Trust and Honesty. There is so much to explore in this value and you may wish to talk about their importance at home. Friendship and love are based on trust and honesty. TRUST: It is important that our children know who they can trust and how to be someone others can trust. For their safety, they also need to be aware that if someone tells them to keep a secret which worries them or makes them feel unsafe, they should ALWAYS tell a trusted adult.

HONESTY: The famous story of "The boy who cried Wolf" is a useful example. When we tell lies too much, people don't trust us anymore. It is always better to tell the truth even when a lie seems the easy way out of trouble.

Yours sincerely,

Mrs Sue Parker,
Associate Headteacher,
High Down Schools

Junior School Golden Book Children

20th April 2018

Years 3 and 4 – Beth & Harvey 3R, Molly & Dylan 3L, Alfie & Violet 4D, Dylan & Tierra 4S and Chloe & Oliver 4F.

Years 5 and 6 – Angelica & Alfie 5C, George & Morgan 5S and Isla & Abi 5B.

13th April 2018

Years 3 and 4 – Phoebe & Frank 3R, Amber & Molly 3L, Aiden & Rosa 4S, Kieron & Ashley 4D and Polly & Oliver 4F.

Years 5 and 6 – Daniel & Noah 5B, Jessica & Harry 5W, Georgina & Pablo 5C, Zack & Morgan 6G and Oliver & Susie 6HD.

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Infant School Celebration Service

24th April 2018

Myah, Eli (Pelicans), Isla, Nathan (Swans), Jocelyn, Jude (Ducks), Joseph, Millie (Finches), Sophie, Savannah (Puffins)

17th April 2018

Chloe, George (Robins), Annabelle, Archie (Kingfishers), Ailsa, Jonah (Penguins), Leah, Max (Owls) and James, Belle (Falcons)

Have you seen our developing School NATURE AREA?

A huge thank you to Kevin who has already put hours into the thinking, preparation and realisation of dreams for the children on the Eco Committee, who also came up with a multitude of ideas by gathering inspiration from their classes, each other and research-all of which was ultimately put into one grand plan.

Plans are a great starting point, but making them happen takes dedication, time, ingenuity and commitment - Kevin has oodles of these ingredients. The Friends have also been incredibly supportive in time, energy and financial support for the emerging developing structure as well as collecting/delivering tyres to re/up cycle.

We have also been very fortunate, through the Eco Committee children have been collating ideas and these being formulated into an application to our catering company Caterlink, to win an award for £500 to support the development of this area for the benefit of the whole community.

We are now hoping to organise a time when volunteers may be able to offer their time, tools and skills and energy to make dreams become a reality for the school community.

On **Sunday May 13th from 9:30am** we'd really appreciate help doing a variety of jobs including: laying and trimming artificial grass; filling raised beds with soil (please let us know if you have or know someone who has topsoil which they no longer need and could deliver to us), spreading bark chip, cleaning the pond - please does anyone have deep wellies or waders?

All of these jobs together, could and would make a huge project closer to reality for the children and school community at large.

Please could you let the school office, Kevin or Mrs Fackrell know if you will be able to help for an hour or so or even longer on this day –we would be very grateful indeed.

If you could help in any other way at a different time, please also let us know - e.g. seeds, cuttings, plants, compost, materials, skills/time on other occasions, creating signs for the different areas /raised beds or ways not mentioned here, please make yourself known as your time, thought and energy will be appreciated.

We look forward to hearing from you.

The Friends, Kevin, the Eco Team and Mrs Fackrell

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Reception Trip to Court Farm

The reception children thoroughly enjoyed a visit to Court Farm on a beautiful sunny day. We learnt lots about the farm animals and got to feed some lambs.



Y3 Visit Leigh Woods



Y5 Earthkeepers



Each Year 5 class has spent three days at Tyntesfield this term, training to become Earthkeepers. There are four KEYS to becoming an Earthkeeper. The children have already earned their K key for Knowledge and their E key for Experience. To earn their K key, they have participated in 'hands on' learning to help them understand four important scientific concepts which show how life on the earth works - these are: food chains; the air, water and soil cycles; the interrelationships of living things; and

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evolution. To earn their E key, they have learned how to experience the natural world in different ways through exploring, using their senses and spending time alone in the natural world. Now, back at home and at school, they are undertaking further tasks in order to earn their Y and S keys. To earn their Y key, the children will be learning practical ways in which they can look after their environment. To earn their S key, they will be sharing their new knowledge and experience with others. We hope that by spending three days immersed in such a beautiful and interesting place (Tyntesfield), the children will have begun to develop a deeper understanding and lifelong affection for the natural world. Thank you to the many parents who have joined us for these activities and to Mr Culverhouse and Mrs Fackrell who lead this important area of learning and spend many hours planning and setting up these wonderful activities for the children.

Y6 Lifeskills Visit

On 21st March, Year 6 were privileged to visit the Life Skills Centre in Bristol to learn how to stay safe in various different situations. On arrival, we were taken to the top floor to meet the volunteers who were going to take us around. Having been put into teams of four, we were then taken into the arena to begin our experience.

With 19 scenarios to explore, we were going to have a full afternoon!

The situation I favoured the most was the dark alley way: we were all a bit freaked out when we heard the voice of a girl screaming for help. As a result we rushed to the nearest phone to summon the emergency services (actually it was our teachers having a bit of fun in another room!)

Later we were taught what not to do in the kitchen: don't leave a pan handle sticking out: never leave raw meat on the top shelf of the fridge; be careful when pouring hot water and remember not to place cutlery in the toaster.

Other situations we encountered were as follows: legal and illegal drugs; how you know when a fire alarm needs new batteries and how to safely cross a road.

By Poppy Baulch 6G

P.E. in the Infants

Please note which day your class does P.E.

Reception

Robins – Tuesday and Thursday

Finches - Wednesday and Thursday

Puffins - Monday and Thursday

Nursery

Toucans - Thursday

Year 1

Penguins – Monday and Wednesday

Kingfishers – Monday and Thursday

Ducks - Wednesday and Friday

Year 2

Pelicans – Tuesday and Thursday

Swan - Tuesday and Friday

Owls – Tuesday and Thursday

Pelicans – Tuesday and Thursday

Please be reminded that all children need to have a NAMED P.E. kit in school at all times suitable for indoor and outdoor activities. From September we will be changing our P.E. policy so that we require all children to have named VELCRO trainers (no laces) instead of black pumps / daps. Girls with hair longer than a shoulder length bob need to have their hair tied up on P.E. days.