

Dear Parent/Carers

Thank you for your feedback on our staggered entry and exit routines. Although these worked really well for our reduced year groups it is apparent that these routines designed to support social distancing have had the opposite effect on the pavements outside school.

Following your feedback and our observations of both drop off and collection we have considered how to improve the situation.

As traffic issues and road closures have been an area of concern I will raise this in a virtual meeting I have with North Somerset officers and local councillors tomorrow. I will also request police support to help with these issues.

As the advice on facemasks has changed so much over the holidays I would now like to request that **all parents wear face masks** when dropping off and collecting children due to the difficulties of maintaining social distance.

Changes to drop off/collections

New YR – we will let you know more details once you are in fulltime as we may have to make minor modifications.

Y1 – I will open the gate for Penguins to enter and as soon as most of the children are lined up and parents have left I will ask Swans to come in and socially distance around the playground (thus moving you off the pavement). As soon as Penguins have gone to class your children can move to the spots and I'll move Ducks in to wait on the playground. The afternoon collection went smoothly as parents wait in the carpark (so away from the pavement) so no new changes are required.

Y2 – In the morning, Mrs Atherton will open the gate for Owls to enter and as soon as most of the children are in, Falcons parents can enter the school. Please move through the reception area and on to the ramp and when the ramp is full (socially distanced) use the reception free flow area (your children will know where this is). As soon as Owls have gone into class please move down to the spots on the playground which will free up the ramp and free flow area for Pelican's parents. The afternoon collection went smoothly as parents wait in the carpark (so away from the pavement) so no new changes are required.

Juniors

Mr Hopkins, along with the site team, will be opening the gates slightly earlier for parents and we have increased the time of the drop off slots (Y6 8:30 – 8:40 and Y4 8:35 – 8:45). Please come straight in and wait on your allocated playground. This should reduce the number of parents and children waiting outside on the pavement. As soon as you have dropped the children off with a member of staff (who will supervise the playground until the class teachers arrive) please leave via

the top gate. Y5 parents please arrive between 8:50 and 9:00 and Y3 parents between 8:55 and 9:05. As the afternoon collection seemed to go quite smoothly we are not currently adjusting these times.

Junior siblings

Please use the bottom playground to wait (socially distanced) for your children in other junior year groups rather than having to leave the school between collections. If you have entered on the top playground please access the bottom playground via the ramp, being mindful of social distancing. Once you have collected all siblings please exit via the top gate onto Down Road. If you have a long gap between a junior and infant child (with the junior child going in first or coming out second) then you can also use this space to wait (rather than on the pavements) before moving between schools. The children will need to stay with the adults to ensure that we remain socially distanced.

Infant siblings

If both of your children are in the infant school we are considering individual solutions. Please talk with Mrs Atherton regarding this.

Combined Infant and Junior siblings

Although we have been asked for staff to move children across the sites we currently do not have capacity as the staff are working hard to settle the children once they are in class (many of the support staff do not start until after the children are in school) and the Executive team are managing all the gates and playgrounds. We will keep this under review to try and find an additional solution.

Thank you for your patience as I know the situation is not ideal and we will continue to develop and enhance these processes over the next few days.

I would like to add that the children have settled brilliantly. They took the changes of rules and routines in their stride and are a credit to you all.