

High Down Infant School – EYFS Profile analysis 2018/19

	Expected or better 2018/19 (75 children)				
	All children	National	Difference	School gender gap Difference Girls to boys	National gender gap Difference Girls to boys
Listening and attention	97	85.9	+11.1	0	9.2
Understanding	96	85.7	+10.3	3	8.1
Speaking	96	85.4	+10.6	3	8.5
Moving and Handling	96	89.2	+6.8	3	9
Health and Self-Care	99	90.9	+8.1	3	6.5
Self-confidence and self - awareness	99	88.5	+10.5	3	7.3
Managing feelings and behaviours	96	87.3	+8.7	3	9.7
Making relationships	96	89.2	+6.8	3	8.3
Reading	92	76.9	+15.1	-2	10.1
Writing	87	73.7	+13.3	-4	12.2
Numbers	88	79.8	+8.2	3	6.7
Shapes, space and measures	97	81.5	+15.5	0	7.1
People and communities	94	85.6	+8.4	5	8.4
The world	99	85.5	+13.5	3	7.3
Technology	99	93.1	+5.9	3	3.1
Exploring and using media and materials	99	88.9	+10.1	3	10.1
Being imaginative	99	88.6	+10.4	3	9.6

Early Learning Goal

All pupils' scores were very positive against National figures with 10 of the 17 areas being 10+ points difference.

Gender

The girls are outperforming the boys at the expected level in all areas except reading and writing (where the focus on boys' phonics and writing has had a positive result). However the difference is generally small and much smaller than National.

Good Level of Development

Good Level of Development (GLD) (Expected Level or better in 3 Prime Areas, Literacy and Maths)								
All children school	All children Nationally	Difference school and National	Boys school	Boys National	Difference boys school and national	Girls school	Girls National	Difference girls school and national
84%	71.8	+12.2%	83%	65.5%	+17.5%	85%	78.4%	+6.6%

Average Point Score (APS) (Average of 17 ELGS) Exceeding = 3, Expected = 2, Emerging = 1								
All children school	All children Nationally	Difference school and National	Boys school	Boys National	Difference boys school and national	Girls school	Girls National	Difference girls school and national
39.66	34.6	+5.06	38.9	33.4	+5.5	40.38	35.8	+4.58

The reception children are 12% above National at attaining the Good Level of development. They are also scoring higher average point scores, showing that many children are also attaining at exceeding.

It is clear from both the GLD information and average point scores that are boys are doing well against boys nationally.

This data is based upon National Statistics information sent 17th October 2019. This information does not contain data on vulnerable groups. We are awaiting the ASP/IDSR which will provide further information.

Please also review information provided by the school for the July meeting where all vulnerable groups and data over time for YR was shared.