



High Down Infant School

Believing | Achieving | Learning for life

Pupil Premium Planning and Evaluation Outline 2020-2021

Review date: July 2021

Data overtime demonstrates that many of the PP children are not attaining at least expected and are falling behind their peers. Where children do attain expected they often have a weakness in their phonics and early reading skills which impacts on both reading and writing. Some of the children also require support within early mathematical concepts. 1:1 and group support for the children will focus on phonics development and early reading and mathematics skills and concepts. For a few of our PP children there are emotional barriers to learning and our Learning Mentors are focused on supporting these children and their families to encourage greater engagement with their learning as well as improved attendance at school.

Anticipated BUDGET income £36256

Pupil Premium used for:	Allocation of 2019/20 PP funding	Brief summary of intervention or action	Specific intended outcomes: how will intervention or action improve achievement for pupils eligible for the Pupil Premium	How will the activity be monitored, when and by whom?	Impact
LSA two mornings a week for each class	£28215	<p>Targeted small group/individual literacy and/or maths interventions with learning support assistants</p> <p>LSA Y2 (3 x 4 hours per week) LSA Y1 (3 x 4 hours per week) LSA YR (3 x 4 hours per week)</p>	<p>Raise achievement levels in English and Maths. Closing the PP attainment gap.</p>	<p>Monitored by Phase Leaders weekly. Overview by Exec team through learning walks, lesson observations, book scrutiny, data review, planning scrutiny, PP meetings and three pupil progress meetings with Exec team members.</p>	
Inclusion leader/ Assistant Learning Mentor	£3706	Co-ordinating additional learning support for PP children and year 1 and Year 2 Booster Literacy group teaching - 30% of salary	Raise achievement levels and closing the PP gap.	Monitored through pupil progress meetings and liaison with MJ	
		To support the Learning Mentor and	Emotional and behaviour	SLT	

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		support pupils and their parents where needed	support. Provision of a “safe place” at lunch and break times. Children more able to manage emotions and so better able to progress in class. Develop links with families and support as necessary to support social and emotional needs.	Executive team	
Phase leader monitoring cover	£954	Phase leader will be released for 0.1 per week part of this time will be used to monitor PP progress and provision	Phase leader to monitor plans and effectiveness of interventions for PP children	Phase leader discussions with Executive team	
Free milk	£600	Free milk for FSM	Welfare	Office staff	
Business Manager - food bank scheme	£350	Role as Food Bank voucher and holiday ‘lunchbag scheme coordinator	Food for some of our most vulnerable families	DHT	
Budget for training and other courses (MAPA, behaviour, support staff)	£750	Budget for training targeting behaviour management and positive handling skills	Staff will be better equipped to deal with behavioural problems of vulnerable pupils	Monitored by Inclusion Leader.	
Budget for provision of additional activities	£200	FSM can have payment help for trips plus provision of additional experiences within school	All children able to access school trips, theatre groups etc	Monitored by Inclusion Leader.	
Andy Baker	£2760	Family Support for most vulnerable families	Family support for our most vulnerable families	SENCO /Learning Mentors	
Total	£37535				