



High Down Schools

Believing | Achieving | Learning for life

EQUALITIES ANNUAL STATEMENT 2018

Signed..... (Chair of Governors)

Signed.....(Executive Headteacher)

Date.....

EQUALITIES ANNUAL STATEMENT 2018

We have continued to promote equality in all aspects of school life throughout the year. In particular:

- A thorough analysis of school data has enabled us to track a gender imbalance in achievement. In response to this we have included in our most recent Raising Attainment and Progress Plan a target of reducing this imbalance with measures in place to do so –
 - Boys writing – Gender neutral learning expeditions across the schools to motivate and encourage all children to participate in their learning journey. Well stocked libraries of boy friendly texts and guided readers. Learning expeditions and writing task themes specifically chosen to appeal to boys and girls. Intervention groups supporting key marginal children to provide additional tailored support for the boys to enhance their writing
 - Maths – Research regarding promoting maths with girls has been fully implemented across the schools. Intervention groups supporting key marginal children to provide additional tailored support for the higher attaining girls to enhance their mathematical reasoning and problem solving
- A thorough analysis of school data has enabled us to track an imbalance in achievement across all areas for our vulnerable groups. Raising Attainment and Progress Plan for 18-19 focuses on closing the gap ensuring all groups make good progress. The plan includes support for Pupil Premium, SEND and other vulnerable groups and details activities to support these children to make more rapid progress.
- Governors closely monitor progress for all pupil groups but especially maintain monitoring for Pupil Premium impact.
- We have audited Pupil Premium support and reviewed the impact of our provision. The audit findings have led to actions noted in the SIP and have now formed a part of the Raising Attainment and Progress Plan for 18-19.
- We have worked closely with an EAL Advisory teacher and family support worker to ensure the successful integration of an EAL child.
- We ensure that new books and resources acquired contain a balanced representation of racial and other minority groups.
- School values are being embedded across both schools and include a focus on respect for others. Both schools have also completed work on British Values again focusing on valuing differences. Parliament week was a huge success and focused the children on the democratic process.
- PHSE programme Jigsaw has been embedded within teaching activities. Clear focus on valuing differences and equality of opportunity.

- Full consideration to access requirements is given to any planned building or alteration works to the school buildings or grounds. Recent build works included a disability access toilet and disability parking.
- Accessibility Policy and Plan formed and being followed.