



High Down Infant School

Believing | Achieving | Learning for life

Pupil Premium Planning and Evaluation Outline 2019-2020

Anticipated BUDGET income £28922

Pupil Premium used for:	Allocation of 2019/20 PP funding	Brief summary of intervention or action	Specific intended outcomes: how will intervention or action improve achievement for pupils eligible for the Pupil Premium	How will the activity be monitored, when and by whom?	Impact
LSA two mornings a week for each class	£13565	<p>Targeted small group/individual literacy and/or maths interventions with learning support assistants</p> <p>LSA Y2 (2 x 4 hours per week) LSA Y1 (2 x 4 hours per week) LSA YR (2 x 4 hours per week)</p>	<p>Raise achievement levels in English and Maths. Closing the PP attainment gap.</p>	<p>Monitored by Phase Leaders weekly. Overview by Exec team through learning walks, lesson observations, book scrutiny, data review, planning scrutiny, PP meetings and three pupil progress meetings with Exec team members.</p>	<p>Targeted support with pre and post teaching which had impact on the learning. This stopped in March 2020 but remote learning enabled some of this support work to continue.</p>
Inclusion leader/ Assistant Learning Mentor	£9330	<p>Co-ordinating additional learning support for PP children and year 1 and Year 2 Booster Literacy group teaching - 30% of salary</p>	<p>Raise achievement levels and closing the PP gap.</p>	<p>Monitored through pupil progress meetings and liaison with MJ</p>	<p>Significant impact throughout the year. This was particularly evident during the lockdown period. The learning mentors contacted children daily and were a key line of communication for our families. Hampers were delivered and regular welfare checks were completed. Work was made available and 1:1 sessions set up remotely.</p>
		<p>To support the Learning Mentor and support pupils and their parents where needed</p>	<p>Emotional and behaviour support. Provision of a “safe place” at lunch and break times. Children more able to manage emotions and so better able to progress in class</p>	<p>SLT Executive team</p>	
Phase leader	£1786	Phase leader will be released for 0.1 per	Phase leader to monitor plans	Phase leader	Phase leaders regularly

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monitoring cover		week part of this time will be used to monitor PP progress and provision	and effectiveness of interventions for PP children	discussions with Executive team	monitored and supported the children across the year group. They were able to identify key areas to focus on and use book looks, question level analysis and pupil conferencing to increase support and targeted quality first teaching within the classroom.
Free milk	£500	Free milk for FSM	Welfare	Office staff	Extra nutrition for our children
Budget for training and other courses (MAPA, behaviour, support staff)	£700	Budget for training targeting behaviour management and positive handling skills	Staff will be better equipped to deal with behavioural problems of vulnerable pupils	Monitored by Inclusion Leader.	Increased CPD had impact on quality first teaching, interventions and support for the children.
Budget for provision of additional activities	£200	FSM can have payment help for trips plus provision of additional experiences within school	All children able to access school trips, theatre groups etc	Monitored by Inclusion Leader.	Inclusive access for the curriculum. From March vulnerable families that were attending school had access to free breakfast, after school and Easter holiday club.
Andy Baker	£2700	Family Support for most vulnerable families	Family support for our most vulnerable families	SENCO/Learning Mentors	Close work with some of our families to support their learning and emotional needs.
Total	£28922				