



High Down Junior School

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Pupil Premium Planning and Evaluation Outline 2019-2020

Anticipated BUDGET Income £63,566					
Pupil Premium contributes towards:	Allocation of 2019/20 PP funding	Brief summary of intervention or action	Specific intended outcomes: how will intervention or action improve achievement for pupils eligible for the Pupil Premium	How will the activity be monitored, when and by whom?	Impact
Raising Attainment in Year 6 - Sept - Mar	£4230	Y6 PiXL therapies delivered mainly by class teachers	Targeted teaching support with key marginal children using PiXL resources for English and maths. Gap will reduce between non-disadvantaged and disadvantaged children	SLT meetings PP agenda item, Termly Pupil Progress meetings Y6 Core team meetings termly	<p>Due to the National lockdown, schools closed to the majority of children on March 20th 2020.</p> <p>Children were assessed in March this was used to support teacher assessments in July 2020. This information was then shared with Gordano Secondary School with specific details on progress for the children.</p> <p>Children who received Pupil premium funding: Reading 71% at Expected Standard with 14% achieving Greater Depth Writing 57% at Expected Standard with 14% achieving Greater Depth Maths 71% at Expected Standard with 14% achieving Greater Depth.</p> <p>57% achieved the combined Expected Standard for Reading, Writing and Maths.</p> <p>The 3 children who did not achieve the combined did make progress and assessments showed significant impact throughout the year.</p>
4 x Year group lead monitoring cover Sept - August	£1596	Year leaders will be released for 0.1 per week and duties will include	Year leaders thorough knowledge of provision, impact and		Year Group Leaders regularly monitored and supported the children across the year group. They were able to identify key areas to focus on and use book looks, question level analysis and pupil conferencing to

		monitoring PP progress and provision	progress will lead to targeted teaching for the disadvantaged children		increase support and targeted quality first teaching within the classroom.
SENCO Inclusion leader roles	£8903	Monitoring and supporting SEN and vulnerable learners	Targeted teaching support with key marginal children	DHT Year Lead	Regular communication with parents and carers to work in partnership to support the children.
Weekly one to one tuition by learning support staff Y3,4,5 and 6 Sept – August	£4284	Provision for one to one tuition by LSA	Targeted learning programmes to meet specific needs in literacy and mathematics	Monitored weekly by Class teachers and reviewed by Phase/Inclusion Leader	Targeted support with pre and post teaching which had impact on the learning. This stopped in March 2020 but remote learning enabled some of this support work to continue.
2 hours per week LSA support for Y6 breakfast Maths club Sept to May	£395	small group targeted support	Children will receive pre and post teaching to build on quality first teaching in the classroom	Year Lead DHT	High attendance where engagement was positive. This had impact on their learning within their class. These sessions stopped in March 2020.
LSA Question Level Analysis input	£1721	3 times a year, PiXL QLA completed identifying next steps for targeted intervention	Detailed QLAs will support quality first teaching in the classroom with clear gaps identified.	Year Leads DHT	Detailed Question Level Analysis input enabled teachers to identify gaps clearly for the children to support their quality first teaching and targeted support in class.
Learning Mentor roles	£30566	Full time Learning Mentor provides 1:1 and small group support where needed	Emotional and behaviour support. Provision of a “safe place” at lunch and break times. Children more able to manage emotions and so better able to progress in class	SLT and Inclusion Leaders	Significant impact throughout the year. This was particularly evident during the lockdown period. The learning mentors contacted children daily and were a key line of communication for our families. Hampers were delivered and regular welfare checks were completed. Work was made available and 1:1 sessions set up remotely.
LSA-run Lunch Club two lunchtimes each week	£1122	Lunch club – small group			This stopped in March due to school closure. From September-March this was regularly attended and had a positive impact on the children.
Business Manager - food bank scheme	£500	Role as Food Bank voucher and holiday ‘lunchbag’ scheme coordinator	Food for some of our most vulnerable families	DHT	Support for our most vulnerable families.
Budget for PiXL registration, training and other courses (MAPA, behaviour, support staff)	£2600	Budget for training targeting behaviour management and positive handling skills	Staff will be better equipped to deal with behavioural problems of vulnerable pupils	Business Manager and DHT	Increased CPD had impact on quality first teaching, interventions and support for the children. From March vulnerable families that were attending school had access to free breakfast, after school and Easter holiday club.

Budget for bespoke non-academic provision for CURRENT PP/FSM children Sept - Aug	£2500	FSM/PP can have payment help for trips, clubs, music lessons, breakfast club, uniform, resources etc up to a CAPPED limit	All children able to access school trips, sports clubs etc. Will receive further opportunities to develop our broad curriculum	Business Manager and DHT	Children were fully able to access the wider curriculum
Andy Baker	£2700	Family Support for most vulnerable families	Family support for our most vulnerable families	Y3/4 and Y5/6 SENCO Learning Mentors	Close work with some of our families to support their learning and emotional needs.
Free Milk	£200	Extra nourishment for our children			Extra nutrition for our children
Total projected spend	£63566				