

Headteacher
MRS A COWAN
01275 843969



High Down Infant School
Down Road
Portishead
North Somerset
BS20 6DY

office@highdownschools.org

www.highdownschools.co.uk

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Believing | Achieving | Learning for life

Interactive Learning Diary (ILD)

Dear Parents/ Carers,

Here at High Down we are very lucky to be able to use the Interactive Learning Diary as a way of capturing and celebrating all of the learning which takes place during your child's time in school and at home.

We hugely value your input as a parent and feel it is essential for you to contribute to your child's learning diary in this way so that we, as Educators, can get a fully rounded picture of your child's learning and development.

The learning diary is a recorded document and is used for moderation purposes to assess their learning, like any other child's work book. Therefore, internal and external moderations and scrutiny must take place to ensure it is showing a wide range of learning and that assessments are recorded appropriately.

It has come to our attention that some parents are using the learning diary as more of a means of communication with the teachers instead of recording children's learning. We appreciate that we have previously said that this would be ok for non-urgent messages, however, some parents are now asking questions and making queries that require a response. It is not a safe and secure platform to be raising these issues as any member of staff with an ILD log on code can see all of these comments. Therefore from now on, please use the communication systems detailed below for any communications that require a response.

We do appreciate that, due to COVID requirements, we are unable to have a quick 5 minute catch-up at drop off or collection. Please remember that you can ring the school to leave a message, or to check up on a child, should you need to. If you have more pressing issues and would like to speak to a member of staff then please make this request via the school office and a member of staff will get back to you as soon as they can. Alternatively you can email the office and Lisa will get the message to the relevant staff member. All of these contact details are at the top of this letter.

We have received some amazing observations on ILD and we just wanted to share some great examples with you, in case you were unsure of how best to record your child's learning.

'.. been watching the Numberblocks videos on the iplayer – ... loves the characters and could tell me that



nine is 3 lots of 3!

'... favourite book at the moment is The Gruffalo. She can 'read' nearly all of it from memory, with different voices for the different animals. When we went for a walk in the woods she asked, 'Does the Gruffalo live here?'

'... wrote a fabulous letter to Father Christmas saying that he wanted lego for himself, but his little sister needed nappies, 'She's too little for lego, her might eat it!''

'... rode his bike on his birthday – he was a little hesitant at first, but a few days later he was confident without stabilisers. He was so proud of his achievements!'

To name a few.

We thank you all for your continued support throughout this challenging year. Together we will continue to make your child's first year in school a happy and successful one.

Wishing you a very Merry Christmas

Andreyana Cowan

Penny Atherton

Rachel Hayward

