

HIGH DOWN AFTER SCHOOL CLUB

EARLY YEARS FOUNDATION STAGE CURRICULUM/PLAY POLICY

We believe that every child should be valued, respected and deserves the very best possible start in life to support and fulfil their potential. We offer a secure, safe, stimulating and happy environment indoors and outdoors on a daily basis, which enables supports children to thrive and develop.

Our provision cares for children who normally attend Reception class and above during the day so we do not need to meet the learning and development requirements. However, we are still guided by these.

The club has awareness of the importance of giving the children the opportunity to experiment with a variety of equipment, toys, resources and materials to encourage creativity. The children benefit from making their own choices, which enables individuals to achieve their personal goals.

Whenever appropriate we encourage children to partake in a full range of outdoor activities, suitable to their ages, abilities and interests. We undertake to provide all the necessary equipment to do this.

We endeavour to ensure that we work in close partnership with parent/carers, as this also has a positive impact on children's development and learning.

We are aware of the EYFS principled approach to guide the work we do with children. The principled approach is built on four guiding themes; We, as providers, only accept children to the clubs, who normally attend Reception (or older). Therefore, we do not need to meet the learning and development requirements.

A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of loving and secure relationships with parents and play workers.

Enabling Environments

The environment plays a key role in supporting and extending children's development and learning.

Learning and Development

Children develop and learn in different, and at different rates.

When applying these four principles, we look carefully at children, consider their needs, their interests and their stages of development, and take a flexible approach. Thus enabling us to respond to children's changing interests and needs which will support planning and provide challenging and enjoyable experiences across all areas of learning and development through play.

Prime areas of learning are;

- Communication and language

- Physical development

- Personal, social and emotional development

Specific areas are;

- Literacy

- Mathematics

- Understanding the world

- Expressive arts and design

None of these areas of learning and development can be delivered in isolation from the others. They are equally important and depend on each other to support a rounded approach to child's development. This can be achieved through purposeful play, with a balance of adult led and child initiated activities.

Reviewed June 2020