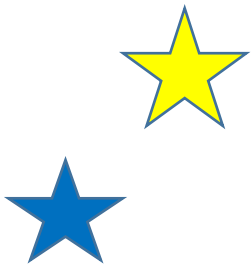


This Term there will be a focus on Understanding the World and more specifically The Natural World around us as we learn all about animals.

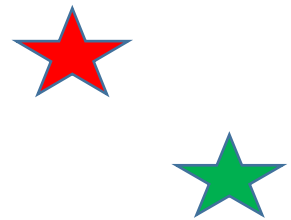
**Personal, Social and Emotional Development** - Relationships: Building friendships and respecting others. Managing my feelings. Talking about me and my family and the jobs I do within my family, knowing where I belong.

**Literacy** - Consolidate Phase 2 and 3 phonemes and introduce Phase 4 CVCC/CCVC words. Use and understand new vocabulary during discussions about non-fiction texts. Write simple phrases and sentences.



## Term 5

### All creatures great and small



**PD** - Fine motor skills: Use a range of small tools e.g. scissors; show accuracy when drawing. Gross motor skills: Negotiate space and obstacles safely, with consideration for myself and others (Fox Cycling)

**Communication and Language** - Listen attentively and respond with relevant questions/comments. Talk about ZooLab visit, expressing ideas and feelings using full sentences and use of past, present and future tenses. Offer explanations for why things might happen, using new vocabulary.

**Mathematics** - Consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts to 10 through varied practice. Explore length and height and make comparisons.

**Understanding the World** - Explore the natural world, making observations and drawing pictures of animals. Understand some important processes and changes in the natural world around me, including the seasons.

**Expressive Arts and Design** - Safely use and explore a variety of materials, tools and techniques. Share and discuss creations. Invent, adapt and recount narratives and stories. Enjoy learning new songs.

Thank you for continuing to support your child's learning in school. We look forward to another exciting new term!

